



Redeemer Kids

The Parable of the Talents

Today in Church School, we explored the Parable of the Talents, found in the Gospel of Matthew 25:14-30.

1) What are your gifts and talents?

Talents in this story are a form of currency (money) but they can also mean the special gifts that God has given each one of us. Perhaps you are a great dancer, or good with numbers. Or perhaps you are a gifted musician or a great swimmer or an excellent cook. Think about what you are really good at – either someone may have complimented you on this skill or perhaps you recognize it in yourself. How can you use this gift and share it with the world? There's a template on page 3 where you can write about your gifts and talents.

On pages 4,5,6 there's a quiz to take if you'd like to find out which spiritual gifts you have and how you might use these talents with your community and world.

2) Exploring ancient money!

Many different coins were found in Judaea in New Testament times. They were part of the universal system of Roman and Greek currency.

- **Copper lepton = half a quadran**
 - The poor widow gives 2 lepta to the temple as her offering (in the Gospel of Mark 12:42), it is all she has and therefore a very generous offering!
- **Copper quadran = a quarter of an assarion**
- **Copper assarion (sometimes shortened to 'as' or 'rion') = a quarter of a sesterius**
 - A loaf of bread cost about 1 assarion
 - 2 sparrows sold for 1 assarion in the Gospel of Matthew 10:29
- **Copper sesterius = a quarter of a denarius**
- **Silver denarius = equivalent of a day's wage for a labourer (approx. \$100 today)**
- **Silver shekel = 4 denarii**
 - Half shekel temple tax = all Jews paid to support the upkeep of the Temple in Jerusalem
- **Gold Aureus = 25 denarii (over \$2000!)**
- **Talent = about \$1 million!**



Learn more at :

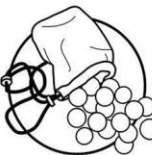
www.thebiblejourney.org/biblejourney1/21-the-romanojewish-world-of-the-new-testament/jewish-roman-currency/

Coins of the Gospels

SILVER DENARIUS
The denarius was considered a fair day's pay for a common laborer in the first century. Jesus asked to see this coin when asked if it were lawful to pay taxes to Caesar (Matt 22:19).

What one coin could buy:
12 lbs. of wheat
(in a basket).

JUDAS' SILVER
The 30 pieces of silver that Judas took in exchange for betraying Jesus were silver shekels, the equivalent of 120 denarii.



BRONZE PRUTAH
The bronze prutah was a common coin, worth only 1/64th of a denarius.
What one coin could buy:
1/3 lb. of bread.

SILVER HALF SHEKEL
The temple tax was one half-shekel per year.
Worth: 2 denarii
What one coin could buy:
A wooden bucket, 15 lbs. of wheat, and a clay oil lamp.

SILVER SHEKEL
Minted in Tyre, the shekel and half-shekel were the only coins accepted for the temple tax in Jesus' time because of the high purity of their silver.
Worth: 4 denarii
What one coin could buy:
A tunic, a liter of olive oil, two 1lb. loaves of bread, and a half-liter of cheap wine.

BRONZE LEPTON
The widow in Mark 12 gave two lepta coins to the temple, each worth only half a prutah.
What one coin could buy:
A bath at the public bathhouse.

Size comparison



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3) On pages 7, 8,9 are some activities sheets for you to print out and try out.
Enjoy!

Full of Talent

Read the parable of the talents in Matthew 25:14-30.

Notice how the master rewarded the servant who used the talents he was given.

Think of a talent as a skill or gift to be shared rather than hidden, as Jesus says.

What are YOUR talents? Do you play an instrument? Are you good at cleaning?
Write your talents down on the lines below and describe how you share them.
Remember not to bury your talents in the ground!

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 _____

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 _____

Spiritual Gifts Survey for Kids

This check list is created to help children discover their spiritual gifts as presented in Romans 12: 6-8.

Read the following 49 questions to your child and ask him to answer by choosing one of the five following responses:

Never (1), Seldom (2), Sometimes (3), Often (4), and Always (5)

1. I see things as being either right or wrong, good or evil _____
2. I love to work with my hands, and I'm good at it _____
3. I find great joy in learning _____
4. I love to talk almost all the time _____
5. Giving to others makes me joyful _____
6. I get great joy from accomplishing something _____
7. I get sad and angry when bad things happen to people _____
8. I am frank and outspoken _____
9. I find great joy in helping others _____
10. I love teaching people about things _____
11. I am very happy and have a balanced personality _____
12. I do everything with all my heart _____
13. I thrive on competition; I always want to be 1st or best _____
14. I look for the good in people and ignore the bad _____
15. I tend to be a little negative _____
16. I am usually shy and easily embarrassed _____
17. Its easy for me to speak and to express my thoughts clearly _____
18. I like to tell people "good job" _____
19. I am very imaginative _____
20. It's very important that my friends are loyal to me _____

21. I find great joy in showing love to someone who is hurting _____
22. I feel that I am right most of the time _____
23. I like helping others before I help myself _____
24. I have strong convictions and opinions _____
25. I have a very positive outlook on life _____
26. I do not have a lot of friends, just a few best friends _____
27. I enjoy leading and telling others what to _____
28. I am eager to please and be obedient _____
29. I get angry when people break the rules and get away with it _____
30. I like to keep my room tidy and neat _____
31. I love explaining the whole story to people _____
32. I notice what people can do well and I tell them _____
33. I like to save money rather than spend it _____
34. I'm good at expressing myself; I love to speak in class _____
35. I enjoy peace and try to avoid conflict _____
36. I tend to be strong willed and stubborn _____
37. It's hard for me to say no when people ask for my help _____
38. I am very independent _____
39. I love helping people know how to solve their problems _____
40. I am good at making money _____
41. I am confident and enthusiastic _____
42. I find it hard to stand up and defend myself _____
43. I want to be obedient and feel guilty when I'm disobedient _____
44. I like doing really nice projects for people _____
45. I think I know more than many of my friends _____
46. I get along well with my parents, neighbors, and friends _____

47. I quickly help when I see a need _____

48. I love leading and organizing when I'm in a group _____

49. I prefer playing in non-competitive sports _____

To determine which gifts you have, add up the following numbers under each gift below. The gift(s) with the largest number may indicate your particular spiritual gift.

Prophecy (Perceiver) Characteristics – Discerning, judging, sensitive

Add the totals for question 1, 8, 15, 22, 29, 36, 43 total= _____

Serving Characteristics – Practical, observant, detailed

Add the totals for question 2, 9, 16, 23, 30, 37, 44 total= _____

Teaching Characteristics – Logical, systematic, factual

Add the totals for question 3, 10, 17, 24, 31, 38, 45 total= _____

Exhortation (Encouragement) Characteristics – Edifying, positive, expectant

Add the totals for question 4, 11, 18, 25, 32, 39, 46 total= _____

Giving Characteristics – Generous, hospitable, resourceful

Add the totals for question 5, 12, 19, 26, 33, 40, 47 total= _____

Leadership (Administration) Characteristics – Thorough, organized, responsible

Add the totals for question 6, 13, 20, 27, 34, 41, 48 total= _____

Mercy (Compassion) Characteristics – Emotional, personal, joyful

Add the totals for question 7, 14, 21, 28, 35, 42, 49 total= _____



Bible Pathway Adventures

WORD SEARCH

Parable of the Talents

B S A S H M A S T E R F K N L F M E P Y
H S B H H Z U R E A P I N G W H U E R V
A D U Z L A E Z L D V U F I L R A I O W
D N N R X H X L C B U L V A D D P W P L
R M D T K X H D H N V A N J V I S R E M
H D A S A O X S H V A R X H Y S E K R H
Q Y N F S L B U J N L H S Y J C R E T P
F T C L O Z E S W W U N O J H I V W Y T
A R E D W Q L N W Y A A L Z L P A G M O
I C J U I S W X T R B H I J B L N B H R
T J F D N K E W X S L B B S V E T W W A
H I F Q G X T B E V E M V O T S S P R H
F V Q X R I S Q H E Y D G N Z G K W U T
U L I K L W X S Q O P O N B Y X M T W E
L N Z Q P L K Z H P M I Z K T O O L S A
D T R U S T W O R T H Y N X S G N W Y C
I L G R O U N D T W L E H G M M E P R H
Q I M C M F L W K V Y E S H U A Y X A E
X G E D A R K N E S S N B W Q V R O Q R
T K P A R A B L E D F O S X I O U R K Q

VALUABLE
TORAH TEACHER
YESHUA
PROPERTY
TALENTS
ABUNDANCE

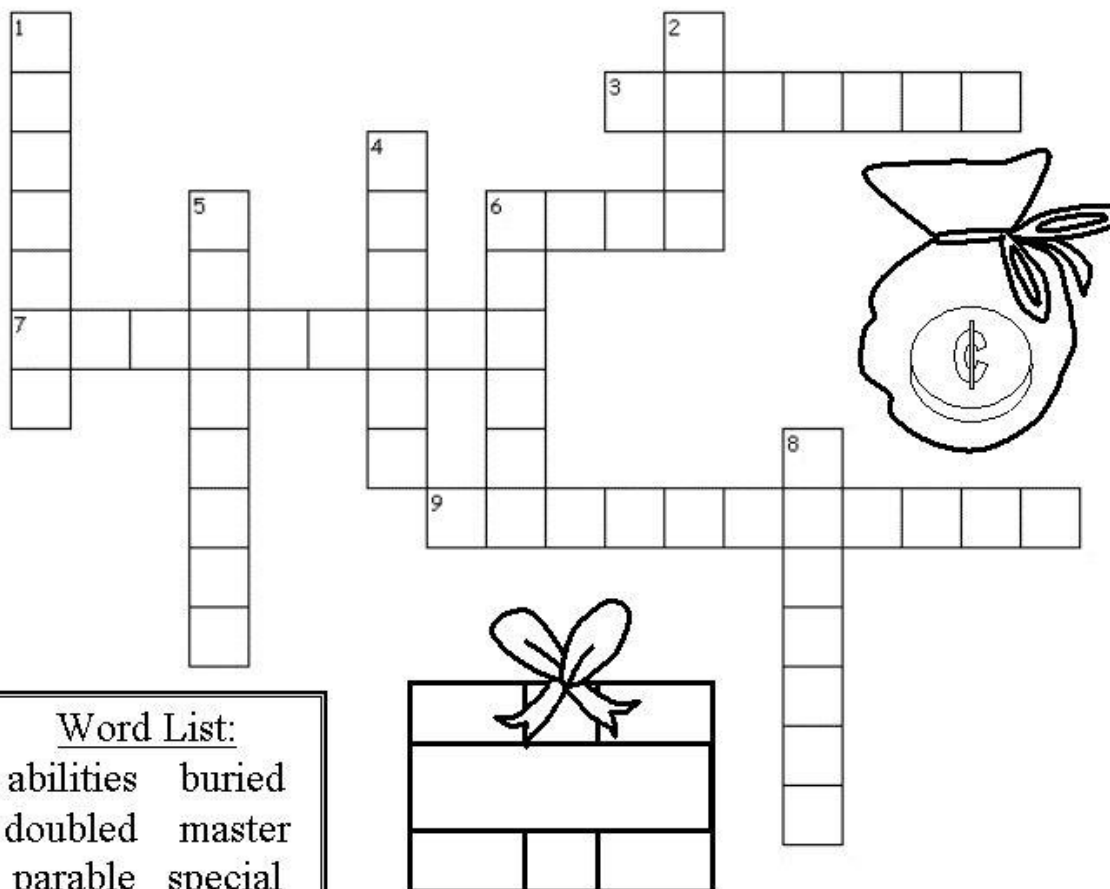
DARKNESS
GROUND
FAITHFUL
SERVANTS
WEEPING
TRUSTWORTHY

PARABLE
SOWING
MONEY
MASTER
REAPING
DISCIPLES

For more free Bible resources and Teacher Packs including coloring pages,
worksheets, quizzes and more visit our website at:
www.biblepathwayadventures.com



Parable of the Talents Crossword



Word List:
 abilities buried
 doubled master
 parable special
 trustworthy take
 valuable more

Across

- 3. The type of story Jesus told about the talents is called this.
- 6. The master rewarded the servant who increased his talents by giving them ____.
- 7. The master gave to each servant according to their ____.
- 9. If you are ____ with a few things God will give you more responsibility.

Down

- 1. We are each given a ____ ability that no one else has.
- 2. If we don't use our special gift God will ____ it away.
- 4. The servant who received one talent did this with it.
- 5. Our abilities are very ____ to God, he wants us to use them wisely.
- 6. This person in the story is used to describe God.
- 8. The first two servants did this with their talents.

The Ten Talents

Work through the maze to find how much each servant had to give back to their master when he returned from his journey. Write down the total talents for each servant.

Matthew 25:14-30

Talents	Talents	Talents

Jesus said that the Kingdom of Heaven was like a great master who called his most trusted servants to him before he went on a journey. He told them that he'd be away for sometime and that he would be leaving his finances in their capable hands. He divided up his wealth and gave to each of them a different amount - depending on their skills and abilities.

To one servant he gave 5 talents worth of wealth. To the second he gave 2 talents and to the third he gave a single talent.

Each of the servants were charged with the responsibility to care for the wealth to the best of their ability. Two of the servants traded with their talents and were able to double the original amount by the time the master returned. The other servant took his talent and buried it in the ground. The master returned those that had doubled their talents pleased him and he rewarded them. The one that had done nothing with the talent had his taken from him and given to the one that had been given the 5 talents.

